Edchange informing ourselves reforming our schools transforming our world www.Edchange.org

## **Best Social Justice Children's Books**

Books Receiving at Least Two Votes

## Votes

## Book Title & Author(s)

- 6 Roll of Thunder, Hear Me Cry by Mildred D. Taylor
- 6 ;Sí Se Puede! by Diana Cohn & Francisco Delgado
- 5 And Tango Makes Three by Peter Parnell & Justin Richardson
- 3 Amazing Grace by Mary Hoffman & Caroline Binch
- 3 Esperanza Rising by Pam Muñoz Ryan
- 3 Skin Again by bell hooks
- 2 Baseball Saved Us by Ken Mochizuki & Dom Lee
- 2 Encounter by Jane Yolen & David Shannon
- 2 Farmer Duck by Martin Waddell & Helen Oxenbury
- 2 The Giver by Lois Lowry
- 2 The Little Prince by Antoine de Saint-Exupéry & Richard Howard
- 2 Nappy by Charisse Carney Nunes
- 2 Oliver Button Is a Sissy by Tomie dePaola
- 2 The Other Side by Jacqueline Woodson & E.B. Lewis
- 2 The Story of Ruby Bridges by Robert Coles & George Ford
- 2 The Streets Are Free by Kurusa & Monika Doppert
- 2 Tar Beach by Faith Ringgold
- 2 The Watsons Go to Birmingham by Christopher Paul Curtis
- 2 Yo! Yes? by Chris Raschka

**Survey Item:** List the two best CHILDREN'S BOOKS with multicultural or social justice themes that you have ever read. (N=103; Total Votes=191)

This survey was conducted by Paul C. Gorski in November and December, 2009. Participants (N=219) were asked to identify scholars, resources, and organizations that have influenced their work in teacher education. They included faculty of multicultural or social justice education courses, specialists in schools and districts, and others involved in multicultural or social justice teacher education. The purpose of the survey was to uncover the materials, ideas, and frameworks most often employed in teacher education for multiculturalism and social justice. Results should not read as "best-of" or "recommended resources" lists. For more information or to see other results visit <u>http://www.EdChange.org/survey.html</u> or email Paul C. Gorski at <u>gorski@edchange.org</u>.