

2010 Social Justice Teacher Educator Resources Survey

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Most Influential Scholars

Scholars Receiving at Least Three Votes

Votes	Scholar
74	James Banks
71	Paulo Freire
61	Sonia Nieto
35	Gloria Ladson-Billings
35	Christine Sleeter
29	bell hooks
18	Lisa Delpit
17	Geneva Gay
11	Beverly Daniel Tatum
10	Paul C. Gorski
9	Peter McLaren
8	Carl Grant
8	Peggy McIntosh
6	Maurianne Adams
6	Henry Giroux
6	Joe Kincheloe
5	Marilyn Cochran-Smith
5	George Sefa Dei
5	Gary Howard
5	Jonathan Kozol
4	Michael Apple
4	Alfredo Artiles
4	William Ayers
4	Jeffrey Duncan-Andrade
4	Donna Gollnick
4	Kevin Kumashiro
4	Pedro Noguera
4	Joel Spring
3	Jean Anyon
3	Phil Chinn
3	Jim Cummins
3	Antonia Darder
3	Rico Gutstein
3	Beth Harry
3	Jacqueline Jordan Irvine
3	David Sadker
3	Myra Sadker
3	Cornel West
3	Tim Wise

Survey Item: *List up to three scholars whose work has been most influential to your understanding of multicultural education, social justice education, educational equity, and related topics.*

(N=220; Total Votes=650)

This survey was conducted by Paul C. Gorski in November and December, 2009. Participants (N=219) were asked to identify scholars, resources, and organizations that have influenced their work in teacher education. They included faculty of multicultural or social justice education courses, specialists in schools and districts, and others involved in multicultural or social justice teacher education. The purpose of the survey was to uncover the materials, ideas, and frameworks most often employed in teacher education for multiculturalism and social justice. Results should not read as “best-of” or “recommended resources” lists. For more information or to see other results visit <http://www.EdChange.org/survey.html> or email Paul C. Gorski at gorski@edchange.org.