

# 2010 Social Justice Teacher Educator Resources Survey

**EdChange**  
informing ourselves  
reforming our schools  
transforming our world  
[www.EdChange.org](http://www.EdChange.org)

## ***Most Helpful Magazines and Journals***

*Magazines and Journals Receiving at Least Two Votes*

<b>Votes</b>	<b>Magazine or Journal Title</b>
55	Rethinking Schools
26	Multicultural Perspectives
25	Teaching Tolerance
9	Radical Teacher
8	Multicultural Education
7	Equity & Excellence in Education
6	American Educational Research Journal
4	Educational Leadership
3	ColorLines
3	International Journal of Multicultural Education
2	DiversityInc
2	Educational Studies
2	Harvard Educational Review
2	Journal of Multiculturalism in Education
2	Kappan
2	Monthly Review
2	Ms.
2	Ourschools/Ourselfs

**Survey Item:** *List up to two MAGAZINES OR JOURNALS that have been most helpful to you in your MTE work.*

(N=137; Total Votes=232)

This survey was conducted by Paul C. Gorski in November and December, 2009. Participants (N=219) were asked to identify scholars, resources, and organizations that have influenced their work in teacher education. They included faculty of multicultural or social justice education courses, specialists in schools and districts, and others involved in multicultural or social justice teacher education. The purpose of the survey was to uncover the materials, ideas, and frameworks most often employed in teacher education for multiculturalism and social justice. Results should not read as “best-of” or “recommended resources” lists. For more information or to see other results visit <http://www.EdChange.org/survey.html> or email Paul C. Gorski at [gorski@edchange.org](mailto:gorski@edchange.org).