

2010 Social Justice Teacher Educator Resources Survey

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Most Helpful Documentary Films

Films Receiving at Least Two Votes

Votes	Film Title
23	It's Elementary
23	Race: The Power of an Illusion
21	The Color of Fear
15	Eyes on the Prize
10	A Class Divided
8	Fear & Learning at Hoover Elem.
7	Children in America's Schools
7	In Whose Honor?
6	Eye of the Storm
5	Ethnic Notions
5	Off Track
5	Tough Guise
4	Blue-Eyed
4	The Children's March
4	True Colors
3	In the White Man's Image
3	Mirrors of Privilege
3	A Place at the Table
3	School Colors
3	Shadow of Hate
3	The Way Home
3	When the Levees Broke
2	America's Civil Rights Movement
2	Bowling for Columbine
2	The Corporation
2	Echoes of Brown
2	A Girl Like Me
2	Good Morning, Miss Toliver
2	Granito de Arenas
2	HipHop: Beyond Beats and Rhymes
2	Jim in Bold
2	Let's Get Real
2	Life and Debt
2	Mad Hot Ballroom
2	Making Whiteness Visible
2	Mighty Times
2	Our Spirits Don't Speak English
2	People Like Us
2	Postville: When Cultures Collide
2	Skin Deep
2	Starting Small
2	Tim Wise on White Privilege
2	Unnatural Causes
2	We Shall Remain

Survey Item: *List up to two DOCUMENTARY FILMS that have been most helpful to you in your MTE work.*
(N=134; Total Votes=334)

This survey was conducted by Paul C. Gorski in November and December, 2009. Participants (N=219) were asked to identify scholars, resources, and organizations that have influenced their work in teacher education. They included faculty of multicultural or social justice education courses, specialists in schools and districts, and others involved in multicultural or social justice teacher education. The purpose of the survey was to uncover the materials, ideas, and frameworks most often employed in teacher education for multiculturalism and social justice. Results should not read as "best-of" or "recommended resources" lists. For more information or to see other results visit <http://www.EdChange.org/survey.html> or email Paul C. Gorski at gorski@edchange.org.