

2010 Social Justice Teacher Educator Resources Survey

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Most Helpful Web Sites

Web Sites Receiving at Least Two Votes

Votes	Web Site
35	EdChange/Multicultural Pavilion - http://www.edchange.org
30	Teaching Tolerance - http://www.tolerance.org
23	Rethinking Schools - http://www.rethinkingschools.org
10	National Association for Multicultural Education - http://www.nameorg.org
6	Gay, Lesbian, and Straight Education Network - http://www.glsen.org
4	National Center for Culturally Responsive Education Systems - http://www.nccrest.org
4	Radical Math - http://www.radicalmath.org
4	Southern Poverty Law Center - http://www.splcenter.org
3	Freire Project - http://www.freireproject.org
2	Anti-Defamation League - http://www.adl.org
2	Oyate - http://www.oyate.org
2	Race: The Power of an Illusion (PBS) - http://www.pbs.org/race
2	Racialicious - http://www.racialicious.com
2	Racism Review - http://www.racismreview.com
2	Read-Write-Think - http://www.readwritethink.org
2	Social Justice Trainers Institute - http://www.sjti.org
2	Syracuse Cultural Workers - http://syracuseculturalworkers.com

Survey Item: List up to two WEB SITES that have been most helpful to you in your MTE work.

(N=124; Total Votes=213)

This survey was conducted by Paul C. Gorski in November and December, 2009. Participants (N=219) were asked to identify scholars, resources, and organizations that have influenced their work in teacher education. They included faculty of multicultural or social justice education courses, specialists in schools and districts, and others involved in multicultural or social justice teacher education. The purpose of the survey was to uncover the materials, ideas, and frameworks most often employed in teacher education for multiculturalism and social justice. Results should not read as “best-of” or “recommended resources” lists. For more information or to see other results visit <http://www.EdChange.org/survey.html> or email Paul C. Gorski at gorski@edchange.org.